

## Low Incidence Disabilities in Special Education Statewide Network

This list of assessments and instructional resources is intended as a guide for teachers and administrators of students with significant disabilities

<b>Assessment And Instructional Resources Matrix</b>	Appropriate for Deafblind	Age Range (yrs)	Developmental Skills					Functional Skills					Functional Academics / Academic Skills				
			Communication and Literacy	Social / Emotional Behavior Skills	Motor Skills	Cognitive Skills	Self-Help Skills	Activities of Daily Living	Community / Transport. Access	Vocational / Employment	Self- Determination	Recreation / Leisure	Reading	Math	Writing	Science	Social Studies

### CRITERION REFERENCED

A measurement that evaluates a child's attainment of stated standards and compares the child to himself from one test date to the next.

<b>ADAMLS: Assessment of Deafblind Access to Manual Language Systems</b> <a href="http://documents.nationaldb.org/products/ADAMLS.pdf">http://documents.nationaldb.org/products/ADAMLS.pdf</a>	X	5-22	X		X												
<b>Assessment, Evaluation, Programming System (AEPS)</b> ( instructional activities included) <a href="http://www.brookespublishing.com">www.brookespublishing.com</a>		0-3	X	X	X	X	X										
		3-6	X	X	X	X	X										
<b>Battelle Developmental Inventory</b> <a href="http://www.hmhco.com/hmh-assessments/early-childhood/bdi-2">http://www.hmhco.com/hmh-assessments/early-childhood/bdi-2</a>		0-8	X	X	X	X											
<b>The Bridge by Pierce, Summer, &amp; O'Kirk</b> <a href="http://www.med.unc.edu/ahs/clds/resources/early-childhood-resources-1/the-bridge-assessment/">www.med.unc.edu/ahs/clds/resources/early-childhood-resources-1/the-bridge-assessment/</a>		3-22	X								X						
<b>Brigrance Employability Skills Inventory</b> <a href="http://www.curriculumassociates.com/">http://www.curriculumassociates.com/</a>		10-21	X							X		X	X	X			
<b>Brigrance Inventory of Early Development III</b> <a href="http://www.curriculumassociates.com">www.curriculumassociates.com</a>		0-7	X	X	X	X	X	X				X	X				

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Brigrance CIBS II: Comprehensive Inventory of Basic Skills (aligned to TEKS) <a href="http://www.curriculumassociates.com">www.curriculumassociates.com</a>		5-12											X	X					
Brigrance Transition Skills Inventory <a href="http://www.curriculumassociates.com">www.curriculumassociates.com</a>		12-21						X	X	X	X	X	X	X	X				
Callier-Azusa (G) <a href="http://www.utdallas.edu/calliercenter/evaluation-and-treatment/azusa-scale/">http://www.utdallas.edu/calliercenter/evaluation-and-treatment/azusa-scale/</a>	X	0-10	X	X	X	X	X	X											
Carolina (instructional activities included) <a href="http://www.brookespublishing.com">www.brookespublishing.com</a>		0-3	X	X	X	X													
		3-5	X	X	X	X													
Checklist of Adaptive Living Skills (CALS) <a href="http://www.hmhco.com/classroom/professional-and-school-resources/assessment-professionals">http://www.hmhco.com/classroom/professional-and-school-resources/assessment-professionals</a> also available: Adaptive Living Skills Curriculum <a href="http://www.hmhco.com/classroom/professional-and-school-resources/assessment-professionals">http://www.hmhco.com/classroom/professional-and-school-resources/assessment-professionals</a>		0-40+						X	X	X		X							
		0-40+						X	X	X		X							
Choosing Outcomes & Accommod. for Children (COACH) <a href="http://www.brookespublishing.com">www.brookespublishing.com</a>	X	3-21	X	X	X	X	X						X	X	X				
Communication Matrix <a href="https://www.designtolearn.com/Store">https://www.designtolearn.com/Store</a>	X	0-18	X																

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Developmental Assessment for Severely Handicapped Children (DASH-III) <a href="http://www.proedinc.com/">http://www.proedinc.com/</a>	X	0-21	X	X	X	X	X						X	X	X		
Developmental Observation Checklist System (DOCS) <a href="http://www.proedinc.com">www.proedinc.com</a>		0-6	X	X	X	X											
DIBELS: Dynamic Indicators of Basic Early Literacy Skills <a href="https://dibels.uoregon.edu/assessment/">https://dibels.uoregon.edu/assessment/</a>		5-11	X										X				
Early Literacy Engagement Progress Monitoring Checklist by Patti King DeBaun <a href="https://connectliteracy.wikispaces.com/file/view/ELE+Product+Description+and+ordering.pdf">https://connectliteracy.wikispaces.com/file/view/ELE+Product+Description+and+ordering.pdf</a>		3-22	X	X									X		X		
Enderle-Severson Transition Rating Scales ESTR-III <a href="http://www.estr.net/index.cfm">http://www.estr.net/index.cfm</a>		16-22						X	X	X	X	X					
Every Move Counts (EMC) <a href="http://www.everymovecounts.net/">http://www.everymovecounts.net/</a>	X	All	X														
Functional Academics: A Curriculum for Students with Visual Impairments (assessment & curriculum) <a href="http://www.tsbvi.edu">www.tsbvi.edu</a>	X	12-21	X	X		X		X		X		X	X	X	X	X	X

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Functional Academics Curriculum for Exceptional Students (FACES) (each module contains instructional activities & a portfolio section can be used as a checklist of skills) <a href="http://www.esc3.net/Page/201">http://www.esc3.net/Page/201</a>		5-21		X		X		X	X	X	X	X	X	X	X	X	X
Functional Assessment and Curriculum for Teaching Everyday Routines <a href="http://starautismprogram.com/facter">http://starautismprogram.com/facter</a>		10-18	X	X	X	X	X	X	X	X	X						
Functional Communication Profile - Revised <a href="http://www.linguisystems.com">www.linguisystems.com</a>	X	3-21	X														
Functional Educational Evaluation <a href="http://www.region4store.com/">http://www.region4store.com/</a>	X	All	X	X	X	X	X	X		X		X	X				
Functional Independence Skills Handbook (assessment and curriculum) <a href="http://www.proedinc.com">www.proedinc.com</a>		5-21	X	X	X	X	X	X		X							
Functional Skills Assessment (used with the FEILA Curriculum (Active Learning)) <a href="http://www.lilliworks.com">http://www.lilliworks.com</a>	X	0-18	X		X	X											
Hawaii Early Learning Profile (HELP) <a href="http://www.vort.com">www.vort.com</a>		0-3	X	X	X	X	X										
		3-6	X	X	X	X	X										

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Home Talk <a href="https://nationaldb.org/library/page/789">https://nationaldb.org/library/page/789</a>	X	3+	X			X											
Informal Assessments for Transition Planning: --Postsecondary Education & Training --Independent Living & Community Participation --Employment & Career Planning <a href="http://www.proedinc.com">www.proedinc.com</a>		16-22						X	X	X	X						
Infused Skills Assessment (and instructional activities available) <a href="http://www.tsbvi.edu">www.tsbvi.edu</a>	X	3-21	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
INSITE Developmental Checklist <a href="http://www.hopepubl.com">www.hopepubl.com</a>	X	0-6	X	X	X	X	X										
Inventory for Client & Agency Planning (ICAP) <a href="http://icaptool.com/">http://icaptool.com/</a>		3-30	X	X	X	X	X	X	X								
Life Centered Career Education (LCCE) --Competency Assessment Batteries -- Curriculum resources <a href="http://www.cec.sped.org/">www.cec.sped.org/</a>		16-21		X				X	X	X	X	X	X	X	X		

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Literacy Starters Teacher Guide : Intervention Planning Tool <a href="http://www.donjohnston.com">www.donjohnston.com</a>		10-22	X										X				
MacArthur-Bates Communication Development Inventories: Words & Gestures <a href="http://www.brookespublishing.com">www.brookespublishing.com</a>	X	0-5	X														
OR Project – Sixth Edition <a href="http://www.soesd.k12.or.us">www.soesd.k12.or.us</a>		0-6	X	X	X	X	X						X	X	X		
Pediatric Evaluation of Disability Inventory (PEDI) <a href="http://pearsonassess.com/">http://pearsonassess.com/</a>		0.5 – 7		X	X	X	X										
Person Centered Planning or MAPS <a href="http://www.ncset.org/publications/viewdesc.asp?id=1431">http://www.ncset.org/publications/viewdesc.asp?id=1431</a>	X	3-22	X	X	X	X	X	X	X	X	X						
Personal Preferences Indicators: A Guide to Planning <a href="http://www.ouhsc.edu/thecenter/products/personalpreference.asp">http://www.ouhsc.edu/thecenter/products/personalpreference.asp</a>	X	16-22	X					X	X	X	X	X					
Picture Interest Career Survey <a href="http://www.careercc.com/shopmall/html/picture_interest_career_survey.shtml">http://www.careercc.com/shopmall/html/picture_interest_career_survey.shtml</a>		16-22								X	X						

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Reading Free Vocational Interest Inventory – Second Edition <a href="http://www.proedinc.com">www.proedinc.com</a>		13-22								X	X						
School Function Assessment <a href="http://pearsonassess.com/">http://pearsonassess.com/</a>		5-12			X	X	X	X									
School Inventory of Problem Solving Skills <a href="https://www.designtolearn.com/uploaded/pdf/PS/school-inventory-of-problem-solving-skills-profile.pdf">https://www.designtolearn.com/uploaded/pdf/PS/school-inventory-of-problem-solving-skills-profile.pdf</a>	X	3-5		X	X	X	X										
Sensory Learning Kit <a href="http://shop.aph.org">http://shop.aph.org</a>	X	0-21	X	X	X	X											
Stepping Out: Community Based Instruction Assessment and Curriculum <a href="http://www.attainmentcompany.com">www.attainmentcompany.com</a>		12-22		X			X	X	X		X	X	X	X			
Supports Intensity Scale <a href="https://aaid.org/publications/supports-intensity-scale#.VuetsvkrK71">https://aaid.org/publications/supports-intensity-scale#.VuetsvkrK71</a>		16-22	X	X	X	X	X	X	X	X		X					
Syracuse Community -Referenced Curriculum <a href="http://www.brookespublishing.com">www.brookespublishing.com</a>		5-21	X	X	X	X	X	X	X	X	X	X	X	X	X		

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<b>Transition Planning Inventory – second Edition</b> (there is a modified TPI form for students with significant disabilities) <a href="http://www.proedinc.com">www.proedinc.com</a>		14-22	X	X				X	X	X	X	X					
<b>Your Employment Selection: YES</b> (software video examples of jobs) <a href="http://www.yesjobsearch.com/index.cfm">http://www.yesjobsearch.com/index.cfm</a>		13-22							X	X	X						



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### INSTRUCTIONAL RESOURCES:

This is only a partial list of commercially available materials that may be suitable for use with students with significant disabilities. Inclusion on this list does not indicate endorsement by this organization.

MEville to WEville Emergent Literacy Instruction <a href="http://www.ablenetinc.com">www.ablenetinc.com</a>		3-7	X	X		X							X		X		
Start to Finish Literacy Starters <a href="http://www.donjohnston.com">www.donjohnston.com</a>		7-14	X							X			X		X		
Early Literacy Skill Builders <a href="http://www.attainmentcompany.com">www.attainmentcompany.com</a>		5-8	X	X		X							X		X		
Unique Learning Systems <a href="http://www.uniquelearningsystems.com">www.uniquelearningsystems.com</a>		5-18											X	X	X	X	X
Teaching to Standards: Math <a href="http://www.attainmentcompany.com">www.attainmentcompany.com</a>		13-18	X			X			X					X			
Teaching to Standards: Science <a href="http://www.attainmentcompany.com">www.attainmentcompany.com</a>		13-18	X			X			X							X	
School to Work <a href="https://secure2.convio.net/psb/site/Ecommerce/165141197?VIEW_PRODUCT=true&amp;product_id=1501&amp;store_id=1101">https://secure2.convio.net/psb/site/Ecommerce/165141197?VIEW_PRODUCT=true&amp;product_id=1501&amp;store_id=1101</a>	X	16-22						X	X	X	X	X					

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<b>Motivating K-2 Math Activities for Students with Severe Disabilities</b> <a href="http://www.creativecommunicating.com">www.creativecommunicating.com</a>														X			
<b>Equal: Mathematics Curriculum for Students of Differing Abilities</b> <a href="http://www.ablenetinc.com">www.ablenetinc.com</a>														X			